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Environmental Education Concepts Contained in the Islamic Education Text -Books for the Primary Education Level In Kingdom of Bahrain

*Khaled Al-Sakhi **

ABSTRACT

This study aimed at determining the environmental education concepts contained in the Islamic education text-books for the primary education level in Kingdom of Bahrain.

The study community, which represents in the same time the study sample from all Islamic education text-books for the primary level, consisted of six text-books. As well as, the method of content analysis has been applied on these text-books. The study concluded results like: a list of environmental education concepts suggested to be embodied in Islamic education text-books for the primary education level. The paragraphs number, in which the environmental education concepts have been mentioned, (445) paragraphs with a percentage of (20, 34%). Most of these concepts are connected with the field of environmental morals, which have been mentioned in (192) paragraphs with a percentage of (43,15%). Most of the concepts of environmental education embodied in these text-books have been mentioned in the paragraphs content whose number is (364) concepts with a percentage of (81,8%). Most of the text-books in which the environmental education concepts is the fourth primary grade book (106) concepts, the least was the first primary grade book (43) concepts only. The study recommended emphasizing on the compilers of Islamic education curriculums to represent the concepts of environmental education in the contents of Islamic education text-books with organized and balanced way between the fields (concepts) of main Islamic education.

Keywords: The Environmental Education Concepts, the Islamic Education Text-Books, The Primary Education Level.

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